CREATED BY: Lindee Pete	rsen Wilson, LSCSW, Lindee.Wilson@Avila.edu					
Achievement Measure of Field Education	STUDENT NAME: FIELD INSTRUCTOR NAME:					
(AMFE)		Super VVor				
Social Work	(Refer to INSTRUCTIONS Tab)	Student	Student	Instructor	Student	Instructor
Competencies	X ONGOING Unable to evaluate level of attainment yet. 1 LIMITED < 70% of time BEHAVIORS are demonstrated.	Baseline	Midpoint	Midpoint	Endpoint	Endpoint
& Professional	2 EMERGING 70-80% of time BEHAVIORS are demonstrated.	(End of 4th	(End of 1st	(End of 1st	(End of 2nd	(End of 2nd
Behaviors,	3 CAPABLE 80-90% of time BEHAVIORS are demonstrated.	week)	Sem.)	Sem.)	Sem.)	Sem.)
Dimensions (BSW)	4 STRONG near 100% of time BEHAVIORS are demonstrated.	neeky	ocini,	oenn.)	oenii,	00111.)
COMPETENOV						
1.1 Makes ethical	# 1 DEMONSTRATE ETHICAL AND PROFESSION Understands the value base of the profession.		IAVIOR			
decisions by	Understands the profession's ethical standards.					
applying the	Understands relevant laws and regulations that may impact practice at the micro, mezzo, and macro levels.					
standards of the	Understand frameworks of ethical decision-making.					
NASW Code of	Understands how to apply principles of critical thinking to those frameworks in	1	2	3	3	3
Ethics, relevant laws	practice. Understands how to apply principles of critical thinking to those frameworks in		-	Ŭ	Ŭ	Ŭ
and regulations,	research.					
models for ethical	Understands how to apply principles of critical thinking to those frameworks in policy arenas.					
decision-making. (K) (CA)						
· 7	1. (K) Review one out of the six sections of the NASW code of ethics once every two					
	weeks before December 2019, and incorporate that knowledge into practice while also discussing new knowledge pertaining to ethics with my					
LEARNING	also discussing new knowledge pertaining to etnics with my supervisor.(Knowledge)					
ACTIVITIES						
	2. (CA) Research current issues and discussions on the NASW website up to 6 times before April 2020, and discuss these issues in field seminar class as well as					
	one-on-one with supervisor.					
MIDPOINT	On task					
COMMENTS	Mandarful has been able to loom bounts wells othics doubt					
ENDPOINT COMMENTS	Wonderful has been able to learn how to make ethical decisions using NASW Code of Ethics and other relevant policies and					
1.2 Uses reflection	Recognizes personal values.					
and	Recognizes the distinction between personal and professional values.					
self-regulation to	Understands how their personal experiences influence their professional judgment and behavior.					
manage personal	Understands how their affective reactions influence their professional judgment and	2	3	3	4	4
values and maintain	behavior.	-	Ŭ	Ŭ	-	-
professionalism in practice situations						
(V)						
	1. (V) Spend time thinking about my personal values and discuss every					
LEARNING	other week a value that is important to myself and how it will impact my practice with supervisor.					
ACTIVITIES	2. Participate in self-care (meditation, painting, exercising) as necessary					
	throughout internship and discuss why and when I partake with supervisor					
MIDPOINT	through April 2020 . On target					
COMMENTS						
ENDPOINT	Wonderful has consistently been able to demonstrate					
COMMENTS 1.3 Demonstrates	professionalism in some challegning settings. Understands the profession's history.					
professional	Understands the profession's mission.					
demeanor in	Understands the profession's roles. Understands the profession's responsibilities of the profession.					
behavior;	Understands the role of other professions when engaged in inter-professional teams.	2	3	3	3	4
appearance; and	Written, oral, and electronic communication attains a professional standard.	-	3	3		
oral, written, and	Appearance, demeanor, behavior is professional.					
electronic communication. (S)						
	1. (S) Discuss with other interns an area of positivity or difficulty they had					
LEARNING	in their day and how they handled it or overcame it at least 3 times a					
ACTIVITIES	month. 2. Participate in at least two events held by Super Duper by April 2020.					
MIDPOINT	On task.					
COMMENTS						
ENDPOINT	Wonderful has demonstrated professional demeanor in all areas					
COMMENTS 1.4 Uses technology	on a consistent basis. Recognizes the importance of life-long learning.					
ethically and	Uses agency data base effectively.					
appropriately to	Meets regularly with supervisor.					
facilitate practice						
outcomes; and use		2	3	4	4	4
supervision and		-	3			
consultation to guide						
professional						
judgment and behavior. (S)						
Sonavior. (0)	1. (S) Review lesson plans at least once a week every week until April					
	2020 in Super Duper google docs account in order to be properly					
LEARNING	prepared for instructing the classroom. 2. Using strengths-perspectives when documenting in tevera or via e-mail					
ACTIVITIES	and improving my writing encating and thinking by increasing	I				

	and improving my writing, speaking, and thinking by increasing knowledge of terminology, cultural competency, and empowerment models prior to April 2020.					
MIDPOINT	Wonderful has worked diligently to co-lead classes and designed					
COMMENTS	her lesson plans to supplement and complement the lead teacher.					
ENDPOINT	Wonderful has continued to excel at using ethically appropriate					
COMMENTS 1.5 Uses supervision	practice outcomes. Seeks out supervision as necessary.					
and consultation to guide professional judgement and behavior (CA)	Arrives at supervision prepared, aware of assistance and input needed.	2	3	3	4	4
LEARNING ACTIVITIES	 (CA) Engaging with, supporting, and shadowing Ms. Mwonyonyi or any other social workers once a week and discussing my involvement during weekly supervision until April 2020. Integrating current and past class materials into practice and assessing personal progress in my journal up to 8 times before December 2019. (Knowledge) 					
	Wonderful has developed a professional and strong relationship with the lead teacher - they work really well together in the classroom which supports student learning and the change					
ENDPOINT COMMENTS	Wonderful has excelled using supervision to grow in her professional judgement.					
	Average Score for Competency #1	1.80	2.80	3.20	3.60	3.80
COMPETENCY	#2 ENGAGE DIVERSITY AND DIFFERENCE IN PR	•				
2.1 Applies and	#2 ENGAGE DIVERSITY AND DIFFERENCE IN PR Understands how diversity and difference characterize the human experience and are					
2.1 Applies and communicates understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels (K) (S)	critical to the formation of identity. Understands how diversity and difference shape the human experience and are critical to the formation of identity. Understands the forms and mechanisms of oppression and discrimination. The dimensions of diversity are understood as the intersectionality of multiple factors isoluding but to the mich to acce on acces and the statement of the other is the other and the state of the other statement.	3	3	3	4	4
LEARNING ACTIVITIES	1. (K) Researching the demographics of the student population at Buchtel CLC, discussing this information and how I relate or differ from the backgrounds of the students with my supervisor, instructor, and other working professionals up to 3 times before December 2019. (Knowledge) 2. (S) Researching services that can provide resources that would be beneficial to Buchtel CLC families as well as encouraging students to bring their families to the Breakfast with Santa event in December. (Skill)					
MIDPOINT	On target					
COMMENTS						
ENDPOINT	Wonderful has consistently been able to communicate					
COMMENTS 2.2 Presents	understanding about the diversity among different clients in the Recognizes the extent to which a culture's structures and values, including social,					
themselves as	economic, political, and cultural exclusions, may oppress, marginalize, alienate, or					
learners and	create privilege and power. Ob serves and interacts with diverse populations to better understand diversity and					
engages clients and	impact on people's lives.	3	3	3	4	4
constituencies as experts of their own						
experiences (S)						
LEARNING ACTIVITIES	 (S) Being aware of times when I feel less competent with a skill and stepping back to educate myself, ask questions, and reflect on these occurrences in my journal, then discussing with my field supervisor or field instructor through the end of second semester. (Skill) 					
MIDPOINT COMMENTS	Wonderful does a great job of self reflecting - self-evaluating. She does not hesitate to share experiences and her learning.					
ENDPOINT	Wonderful has been a self-directed learner and utilizes					
COMMENTS 2.3 Applies self-	supervision appropriately which is mainly supportive. Understands that, as a consequence of difference, a person's life experiences may					
awareness and self-	include oppression, poverty, marginalization, and alienation as well as privilege,					
regulation to manage	power, and acclaim. Critically examines own biases and values, recognizing impact on practice.					
the influence of						
personal biases and values in working		3	3	3	4	4
with diverse clients						
and constituencies						
(CA) (V)						
LEARNING ACTIVITIES	 (CA) Writing about any pressing issues or experiences at Super Duper, reflecting upon these entries, and discussing these issues during one-on- one supervision through April 2020 (Cognitive/Affective) (V) Consulting the NASW Code of Ethics as necessary when I face an ethical dilemma and discussing with my supervisor before April 2020. 					

		1				
MIDPOINT	On task					
COMMENTS						
ENDPOINT COMMENTS	Wonderful has grown in her self-awareness and shows consistent self-regulation of any personal biases					
	Average Score for Competency #2	3.00	3.00	3.00	4.00	4.00
			,			4.00
	3 Advances Human Rights and Social, Economic Understands and describes that every person regardless of position in society has	c, and E	nvironn	iental Ju	ustice	
3.1 Applies their understanding of	fundamental human rights such as freedom, safety, privacy, an adequate standard of					
social, economic,	living, health care, and education. Understands and describes the global interconnections of oppression and human					
and environmental	rights violations.					
justice to advocate for human rights at	Knowledgeable about theories of human need and social justice and applies them appropriately.	3	3	3	4	4
the individual and						
system levels (CA)						
(K)	1. (CA) Observe students behaviors based on their diverse backgrounds					
	and discuss these behaviors during weekly supervision up to 5 times					
LEARNING ACTIVITIES	before April 2020. (Cognitive/Affective) 2. (K) Researching diverse populations and how individuals are affected					
ACTIVITIES	by this diversity and discussing how it can be combated during					
MIDPOINT	supervision and in my journal through December 2019. We discuss student behavior often and Wonderful has instinctual					
COMMENTS	insight into behaviors and how to address/intervene.					
ENDPOINT	Wonderful is able to show understanding of how social justice					
COMMENTS	relates to our clients. Committed to advancing social, economic, and environmental justice.					
3.2 Engages in practices that	Knowledgeable about strategies to promote social and economic justice and human					
advance social,	rights. Values, understands and demonstrates strategies designed to eliminate oppressive					
economic, and	structural barriers to ensure that social goods, rights, and responsibilities are distributed equitably.	2	3	3	4	4
environmental justice (V, S)	Values, understands, and demonstrates strategies designed to eliminate oppressive		-			
,	structural barriers to ensure that civil, political, environmental, economic, social, and cultural human rights are protected.					
	- · ·					
LEARNING	 (V) Attempting to integrate my knowledge of social injustices into my lesson plans at least 3 times before April 2020. 					
ACTIVITIES	2. (S) Ensure that I am using proper protocol when I observe injustices.					
	(Skill) Wonderful takes advantage of the modeling of the lead teacher					
MIDPOINT	and has structured her own classroom management style which is					
COMMENTS	effective.					
ENDPOINT	Wonderful has done well with engaging practices with clients that					
COMMENTS	advance social justice. Average Score for Competency #3	2.50	3.00	3.00	4.00	4.00
	Average Score for Competency #3	2.50	3.00	3.00	4.00	4.00
	4 Engage in Practice-informed Research and Re	search-	informe	d Practic	ce	
4.1 Uses practice						
	Understands and articulates quantitative research methods in advancing a science of social work and in evaluating their practice.					
experience and	social work and in evaluating their practice. Understands qualitative research methods and their respective roles in advancing a					
experience and theory to inform	social work and in evaluating their practice.	1	2	2	3	3
experience and theory to inform	social work and in evaluating their practice. Understands qualitative research methods and their respective roles in advancing a science of social work and in evaluating their practice.		2	2	3	3
experience and theory to inform scientific inquiry and	social work and in evaluating their practice. Understands qualitative research methods and their respective roles in advancing a science of social work and in evaluating their practice.	1	2	2	3	3
experience and theory to inform scientific inquiry and	social work and in evaluating their practice. Understands qualitative research methods and their respective roles in advancing a science of social work and in evaluating their practice. Demonstrates application of skills and theory to study their own practice. 1. (CA) Referencing current interventions that can be used with clients and develop a chart while discussing this with my supervisor up to 10 times	1	2	2	3	3
experience and theory to inform scientific inquiry and research. (CA) (S) LEARNING	social work and in evaluating their practice. Understands qualitative research methods and their respective roles in advancing a science of social work and in evaluating their practice. Demonstrates application of skills and theory to study their own practice. 1. (CA) Referencing current interventions that can be used with clients and	1	2	2	3	3
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experience and theory to inform scientific inquiry and research. (CA) (S) LEARNING ACTIVITIES	social work and in evaluating their practice. Understands qualitative research methods and their respective roles in advancing a science of social work and in evaluating their practice. Demonstrates application of skills and theory to study their own practice. 1. (CA) Referencing current interventions that can be used with clients and develop a chart while discussing this with my supervisor up to 10 times before April 2020. 2. (S) Will review at least one of each (qualitative and quantitative)	1	2	2	3	3
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and improve practice, policy, and service delivery. (K) (V)	Values practice wisdom, empirical knowledge, and client collaboration.	1	2	3	3	4
LEARNING ACTIVITIES	 (K) Will research the best practices and services regarding diverse populations that our represent our clients and discussing what I find during supervision and/or seminar up to 6 times before April 2020. (V) Integrate what I know and value about social justice and discuss with my supervisor how these values relate to Super Duper. 					
MIDPOINT	Wonderful has done well in researching appropriate evidence that					
COMMENTS ENDPOINT	could be used with our clients. Wonderful has done well in being able to indicate best research-					
COMMENTS	informed practices to apply with clients.					
	Average Score for Competency #4	1.00	2.00	2.33	3.00	3.33
Competency #	5 Engage in Policy Practice					
5.1 Identifies social	Understands the history and current structures of social policies and service.					
policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services. (K)	Recognizes and understands the hisWonderfulcal, social, cultural, economic, organizational, environmental, and global influences that affect social policy. Understands that human rights and social justice, as well as social welfare and services, are mediated by policy and its implementation at the federal, state, and local levels.	2	2	2	3	3
LEARNING ACTIVITIES	1. (K) Choose 2 policies from the Super Public Schools Board of Education, and assess how schools approach a topic versus the approach from a social justice perspective. 2. Choose 1 policy from the middle school to incorporate into a lesson for the class to ensure the students understand expectations.					
MIDPOINT	On task					
COMMENTS						
ENDPOINT COMMENTS	Wonderful has become well versed in the local policies that direct our work					
5.2 Identifies social	Values social justice.					
policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services (V,	Understands and articulates the role of policy in service delivery. Understands and articulates the role of practice in policy development.	1	2	3	3	4
CA) LEARNING ACTIVITIES	 (V) Researching how social welfare and economic policies impact the clients and working professionals at Super Duper and discussing the findings with my supervisor or in seminar on an ongoing basis. (CA) Discussing with my supervisor, field instructor, peers, and other working professionals the importance of understanding social and economic policies and their impacts on the social work profession on an ongoing basis. 					
MIDPOINT	On target					
COMMENTS	Mondarful continues to domenstrate the shilling to know and enable					
ENDPOINT COMMENTS	Wonderful continues to demonstrate the ability to know and apply social policies related to our clients.					
5.3 Applies critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice. (S)	Understands their role in policy development and demonstrates implementation within their practice settings at the micro, mezzo, and macro levels. Knowledgeable and demonstrates elements of policy formulation, analysis, implementation, and evaluation. Actively engages in policy practice to effect change within micro, mezzo, and macro settings.	1	2	3	3	4
LEARNING ACTIVITIES	1. (S) Actively listening and communicating with my supervisor, and Ms. Lovely the underlying issues within the classroom, when there is a problem in need of a solution and recording these interactions in my journal up to 5 times before December 2019. 2.Apply classroom and theoretical knowledge to the development of my social work practice.					
MIDPOINT COMMENTS	On task					
ENDPOINT	Is able to demonstrate critical thinking when working with clients.					
COMMENTS		4.00	0.00	0.07	2.00	2.07
	Average Score Competency #5		2.00	2.67	3.00	3.67
Competency #	6 Engages with Individuals, Families, Groups, O	rganizat	ions, an	d Comn	nunities	
6.1. Applies knowledge of human behavior and the social environment,	Understands that engagement is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Understands theories of human behavior and the social environment. Critically evaluates and applies this knowledge to facilitate engagement with clients					
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CONINIENTS	indicate the appropriate use of theoretical frameworks with clients.					
7.3 Selects	Understands and describes that assessment is an ongoing component of the dynamic					
appropriate	and interactive process of social work practice with, and on behalf of, diverse					
	individuals, families, groups, organizations, and communities.					
intervention	Understands and critically examines methods of assessment with diverse clients and					
strategies based on	constituencies to advance practice effectiveness.					
the assessment,						
research knowledge,		1	2	3	3	4
and values and						
preferences of						
clients and						
constituencies (CA)						
,						
	1. (CA) Discuss with supervisor each month different evidence based					
LEARNING	interventions and create a checklist of when to apply each until spring of					
	2020.					
ACTIVITIES	2. Assess my skills on assessment in my journal and review with my					
	supervisor at least once a month until December 2019.					
MIDPOINT	On task					
COMMENTS						
ENDPOINT	Wonderful did well in being able to select appropriate					
COMMENTS	interventions.					
7.4 Selects	Values the importance of inter-professional collaboration in this process.					
appropriate	Is committed to best practice intervention strategies.					
	Is committed to collaboration with clients.					
intervention						
strategies based on						
the assessment,						
research knowledge,		2	2	3	3	4
and values and						
preferences of						
clients and						
constituencies. (V)						
constituencies. (V)						
	1. (V) Review and research NASW code of ethic values each week and					
	integrate them into practice while also discussing my knowledge in					
LEARNING	supervision and my journal throughout field.					
ACTIVITIES	2. Use strengths perspective with students at Super Duper during each					
A0111120	interaction, and ensure using evidence based strategies and discussing					
	with supervisor or in seminar each week until April 2020.					
MIDDOINT	Ore tests					
MIDPOINT	On task					
COMMENTS						
ENDPOINT	Wonderful has continued to grown in the ability to use appropriate					
COMMENTS	evidence based strategies in assessments of clients.					
1						
	Average Score Competency #7	1.25	2.25	3.00	3.00	4.00
	Average Score Competency #7		2.25	3.00	3.00	
COMPETENCY	# 8 Intervenes with Individuals, Families, Group					
COMPETENCY 8.1 Critically chooses	# 8 Intervenes with Individuals, Families, Group					
8.1 Critically chooses						
8.1 Critically chooses and implements	# 8 Intervenes with Individuals, Families, Group Understand and describes methods of identifying evidence-informed interventions to					
8.1 Critically chooses and implements interventions to	# 8 Intervenes with Individuals, Families, Group Understand and describes methods of identifying evidence-informed interventions to achieve client and constituency goals.					
8.1 Critically chooses and implements interventions to achieve practice	# 8 Intervenes with Individuals, Families, Group Understand and describes methods of identifying evidence-informed interventions to achieve client and constituency goals. Understand and describes methods of analyzing evidence-informed interventions to achieve client and constituency goals. Understands that intervention is an ongoing component of the dynamic and interactive	s, Orgar	nizations	s, and C	ommuni	ties
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8.1 Critically chooses and implements interventions to achieve practice goals and enhance capacities of clients	# 8 Intervenes with Individuals, Families, Group Understand and describes methods of identifying evidence-informed interventions to achieve client and constituency goals. Understand and describes methods of analyzing evidence-informed interventions to achieve client and constituency goals. Understands that intervention is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Critically evaluates and applies theories of human behavior and social environment to	s, Orgar	nizations	s, and C	ommuni	ties
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LEARNING ACTIVITIES	environment every two months throughout internship. 2. (S) Incorporate framework from one theory of human behavior and the social environment to lessons every two months.					
MIDPOINT COMMENTS	On Task					
ENDPOINT COMMENTS	Wonderful has consistently been able to take a theoretical framework and identify how to apply with our clients.					
9.3 Critically analyzes, monitors, and evaluates intervention and program processes and outcomes. (CA) (V)	Understands qualitative methods for evaluating outcomes. Understands quantitative methods for evaluating outcomes. Values formative and summative assessment processes.	1	2	2	3	3
LEARNING ACTIVITIES	 (CA) Use tools such as pre-tests and post test in the classroom in order to evaluate and measure students learning. (V) Research the benefits of formative and summative assessment processes throughout time at Super Duper. 					
MIDPOINT COMMENTS	On target to finish next semester.					
ENDPOINT COMMENTS	Her work with demonstrating the latest research on interventions has been helpful.					
9.4 Applies evaluation findings to improve practice effectiveness at the micro, mezzo, and	Understands, discusses, and applies qualitative methods for evaluating practice effectiveness. Understands, discusses, and applies quantitative methods for evaluating practice effectiveness.	1	3	3	3	4
LEARNING	1. (CA) Use student, peer, and supervisors feedback and evaluations as an opportunity to improve errors and practice effectiveness. 2. Apply knowledge gained from internship/ school to continuously					
	enhance practice effectiveness at the micro, mezzo, and macro levels.					
MIDPOINT COMMENTS	On task					
ENDPOINT COMMENTS	Wonderful has shown a lot of growth this semester.					
	Average Score for COMPETENCY #9	1.25	2.50	2.50	3.00	3.75
Mid-point Grade Recommendation	Midpoint Grade: A: Wonderful has flourished in her work with the 7th grade the door for students to learn, grow, and develop a positive and profession and very effective relationship with the Lead Teacher - working well to sup the students develop social competency. She has created and faciltated students to meet assessed needs, and has shown professionalism and c role with initiative. I am looking forward to the second semester with Won	nal relations port the clas engaging lea confidence ir	hip with her. ss and infusi arning oppor h her work.	She has als ng social em tunities, worl She has also	o developed notional learn ked with indiv taken on a l	a strong ing to help <i>v</i> idual eadership
Liaison Comments on Receipt and Review of Mid-point Grade	Wonderful is doing well and I look forward to seeing the growth in semester two. I d	concur with th	e recommend	ed grade		
Final Grade Recommendation	Final Grade: A: Wonderful has truly made a difference in the lives or observed her working with students, the mutual respect was eviden who are often very hesitant to trust adults. She utilized well-honed creative and engaging intervention skills. Wonderful made the nec Akron football player who now is with the Pittsburgh Steelers as an he reached the students on a level that was real and inspiring – exc strengthened our relationship with the middle school staff with her worked independently and I trusted that her work would be mission empathy, and focused on what was best for the students. We had p month of April, however due to current circumstances, she was not	of the stude nt as was the engageme cessary arra notivational cellent addi teamwork, oriented a planned for	nts she won ne trust she nt skills, str ngements t speaker. S tion to our leadership, nd it was. S her to imple	ked with th had develo rong assess o bring in a She knew it programmin and her ini She showed ement a new	pped with the sment skills former Uni would be a ag! Wonder tiative. Woo great pass v program in	e students , and versity of good fit as ful nderful ion, n the
Liaison Comments on Receipt and Review of Final Grade	Wonderful was very invested in learning during this field experience. Great job! I concur with final grade: A.					